The mission of the OCC Modern Languages Department is to enable students to acquire a better appreciation of other languages and cultures. Accordingly, the Department supports the College’s mission by enabling students to acquire skills needed to “live, work and thrive in our global community.” To this end the Modern Languages Department,

- offers instruction in Chinese, French, German, Italian, Spanish as well as American Sign Language.
- provides courses that fulfill the foreign language requirement for the AA in Humanities degree at OCC, SUNY General Education purposes, and New York State teacher certification.
- promotes a fuller understanding of the differences and similarities among global communities through course work, community involvement and study-abroad opportunities.
- fosters critical thinking through linguistic analysis and the comparison of diverse cultures.
- prepares students for further study and professional careers requiring competence in foreign languages and the understanding of other cultures.
SYLLABUS SPANISH 202 - INTERMEDIATE SPANISH II

COURSE DESCRIPTION AND PLACEMENT
This course is a sequel to Intermediate Spanish I. It expands upon complex grammatical and lexical structures. It is conducted entirely in Spanish and provides a solid foundation for advanced study. Upon completion of SPA 202, students may enroll in any intermediate-high level course. Students who successfully complete the SPA 202 level have fulfilled their language requirement for the AA in Humanities and Teacher Prep Programs. The three additional credits may be taken in a Humanities elective instead of in a language course. This course also fulfills the Global Awareness requirement at OCC. Prerequisites: SPA 201, or 5 yrs of HS Spanish, or POI.

LEARNING OBJECTIVES
At the end of a semester of study, students will be able to perform as indicated in each of the following areas:

1. Listening comprehension:
   a. Follow a class conducted entirely in Spanish.
   b. Demonstrate an understanding of a native speaker who speaks clearly at a regular pace although with some difficulty.
   c. Demonstrate an understanding of the general ideas in native audio or videos.

2. Speaking:
   a. Demonstrate near mastery in pronunciation and intonation.
   b. Express, with a fair amount of confidence, personal ideas on external events and controversial social issues.

3. Reading:
   a. Demonstrate an understanding of ideas in native magazine and newspaper articles.
   b. Read selected short stories with some difficulty.

4. Writing:
   a. Write summaries and reactions to issues presented on videos or readings with little difficulty.
   b. Write essays on assigned topics including expressing opinions and making predictions with some difficulty.
   c. Use basic structures proficiently, but complex grammatical or idiomatic structures with difficulty.

5. Cultural information:
   a. Demonstrate understanding of simple political, economic and social issues of the Spanish-speaking world within their historical context.
   b. Identify the main historical, political, economic and social differences among the different Spanish-speaking countries.
   c. Compare political, economic and social issues with the students' own society.

METHODOLOGY
Through the integration of the different language skills of listening, reading, speaking and writing as well as the introduction of important cultural concepts, students will learn to communicate in the target language in progressively more involved daily life situations.

**EVALUATION AND GRADING**
We will cover chapters 1 through 6 in this course. Your final grade will be based on the following:

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<th>Component</th>
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<tbody>
<tr>
<td>Participation (includes daily use of target language)</td>
<td>20%</td>
</tr>
<tr>
<td>Compositions and other homework assignments</td>
<td>15%</td>
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<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
<td>Chapter Exams (include oral exams)</td>
<td>30%</td>
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<tr>
<td>Final exam (comprehensive)</td>
<td>20%</td>
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**SCALE:**

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<tr>
<th>Grade</th>
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<td>A</td>
<td>94 - 100</td>
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<td>B</td>
<td>83 - 86</td>
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<td>C</td>
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<td>B-</td>
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<td>D</td>
<td>64 - 69</td>
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<td>F</td>
<td>Below 64</td>
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**ATTENDANCE AND PARTICIPATION** (20%)
Attendance in this course is required and, therefore, **inconsistent attendance will negatively impact your participation grade**. Note that although class attendance is important, it is not the same as class participation. Your daily class participation grade will be based on the students' daily level of preparedness, engagement in the learning process, participation, spontaneous volunteering, use and quality of the target language, and respect for others and for the culture being learned.

**COMPOSITIONS AND OTHER ASSIGNMENTS** (15%)
Workbook/Lab. Manual, compositions, or other homework are **due on assigned dates** as outlined in syllabus.

**QUIZZES (15%) AND CHAPTER EXAMS (30%)**
Quizzes and exams (including oral exams) will be given as per syllabus. The ML Department’s policy states that **no make-up quizzes or exams** will be allowed. However, your lowest quiz grade will be dropped. In the event of a documented emergency the day of an exam, your professor will decide whether the justification is appropriate and allow you to take a make-up exam at the end of the semester, provided your attendance is outstanding and you have not missed any other quizzes or exams.

**ACADEMIC RULES - STUDENT RIGHTS AND RESPONSIBILITIES AT OCC**
SUCCESS IN LANGUAGE LEARNING

Your success in this class depends on your effort to:

- Take a class that better matches your level of proficiency in the language.
- Be in class all of the time and for the entire class time.
- Take full responsibility over your learning experience.
- Actively, independently and enthusiastically engage in the learning process.
- Make positive and enriching contributions to the class.
- Be organized and pay attention to detail.
- Consistently do assigned homework and study: Practice the four skills: listening, reading, writing and speaking.
- Drill yourself. Turn in homework on time.
- Perform well on tests and other assessment tools.
- Participate in cooperative learning opportunities.
- Celebrate every small progress you make (don’t be hard on yourself).
- Be respectful of the language and cultures being learned.
- Be respectful of all classmates and of your instructor.
- Get help in a timely manner from any of the Resources below.

LANGUAGE RESOURCES

- Your Textbook: Use it to review material.
- Your Professor: Stop by his/her office during office hours, or make an appointment.
- Peer Study Groups: Start your own or ask your instructor for assistance.
- Angel: Learning Management Suite of tools.
- Computer Lab: Academic Computing Center, Helpdesk, Internet Cafes.
- Coulter Library: Course materials are on reserve in the Media counter. Books, movies and other are also available at the Library.
- Content Tutoring Center: You do not need a referral and the service is free of charge.
- Disabilities Services Office: If you require special accommodations for this class, visit the DSO in Gordon Student. In addition, please see your professor to discuss your individual circumstance concerning this course.
- Study Skills Center: Learning Strategies Assistance.
- Writing Skills Center: Daytime, night-time and online tutoring.