The mission of the OCC Modern Languages Department is to enable students to acquire a better appreciation of other languages and cultures. Accordingly, the Department supports the College’s mission by enabling students to acquire skills needed to “live, work and thrive in our global community.” To this end the Modern Languages Department,

- offers instruction in Chinese, French, German, Italian, Spanish as well as American Sign Language.
- provides courses that fulfill the foreign language requirement for the AA in Humanities degree at OCC, SUNY General Education purposes, and New York State teacher certification.
- promotes a fuller understanding of the differences and similarities among global communities through course work, community involvement and study-abroad opportunities.
- fosters critical thinking through linguistic analysis and the comparison of diverse cultures.
- prepares students for further study and professional careers requiring competence in foreign languages and the understanding of other cultures.
SYLLABUS SPANISH 201 - INTERMEDIATE SPANISH I

COURSE DESCRIPTION AND PLACEMENT

This dynamic course draws upon previously acquired knowledge while introducing students to more complex grammatical and lexical structures to further develop communicative proficiency and cultural knowledge. Conducted mostly in Spanish. Upon successful completion of SPA 201, students may enroll in SPA 202. This course fulfills the Global Awareness requirement at OCC. Prerequisites: SPA 102, or SPA 165, or 4 yrs of HS Spanish, or POI.

LEARNING OBJECTIVES

At the end of a semester of study, students will be able to perform as indicated in each of the following areas:

1. Listening comprehension:
   a. Follow a class conducted almost entirely in Spanish.
   b. Demonstrate an understanding of a native speaker who speaks clearly.
   c. Demonstrate an understanding of the main ideas of selected audio or videotapes at appropriate level.

2. Speaking:
   a. Pronounce well enough to be understood by a native speaker with little difficulty.
   b. Express personal ideas and basic opinions based on life experiences, readings and videos.

3. Reading:
   Demonstrate an understanding of ideas in text selections and excerpts from authentic, non-complex newspapers, magazines and short stories written for a wide audience.

4. Writing:
   a. Answer questions or react to videos, text or other readings using short, simple answers.
   b. Write compositions on assigned topics, including giving opinions and making recommendations.
   c. Use basic linguistic, grammatical, linguistic and idiomatic forms with little difficulty while developing skills for the use of more complex structures.

5. Cultural information:
   a. Demonstrate an understanding of the fairly complex cultural and social issues of the Spanish-speaking world.
   b. Identify the cultural differences among the various Spanish speaking countries.
   c. Compare cultural and social issues with the students’ own society

METHODOLOGY
Through the integration of the different language skills of listening, reading, speaking and writing as well as the introduction of important cultural concepts, students will learn to communicate in the target language in progressively more involved daily life situations.

**EVALUATION AND GRADING**

We will cover chapters 1 through 6 in this course. Your final grade will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation (includes daily use of target language)</td>
<td>20 %</td>
</tr>
<tr>
<td>Compositions and other homework assignments</td>
<td>15 %</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15 %</td>
</tr>
<tr>
<td>Chapter Exams (include oral exams)</td>
<td>30 %</td>
</tr>
<tr>
<td>Final exam (comprehensive)</td>
<td>20 %</td>
</tr>
</tbody>
</table>

**SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94 - 100</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 93</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86</td>
</tr>
<tr>
<td>B-</td>
<td>80 - 83</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79</td>
</tr>
<tr>
<td>C</td>
<td>74 - 76</td>
</tr>
<tr>
<td>C-</td>
<td>70 - 73</td>
</tr>
<tr>
<td>D</td>
<td>64 - 69</td>
</tr>
<tr>
<td>F</td>
<td>Below 64</td>
</tr>
</tbody>
</table>

**ATTENDANCE AND PARTICIPATION** (20%)

Attendance in this course is required and, therefore, **inconsistent attendance will negatively impact your participation grade**. Note that although class attendance is important, it is not the same as class participation. Your daily class participation grade will be based on the students' daily level of preparedness, engagement in the learning process, participation, spontaneous volunteering, **use and quality of the target language**, and respect for others and for the culture being learned.

**COMPOSITIONS AND OTHER ASSIGNMENTS** (15%)

Workbook/Lab. Manual, compositions, or other homework are **due on assigned dates** as outlined in syllabus.

**QUIZZES (15%) AND CHAPTER EXAMS (30%)**

Quizzes and exams (including oral exams) will be given as per syllabus. The ML Department’s policy states that **no make-up quizzes or exams** will be allowed. However, your lowest quiz grade will be dropped. In the event of a documented emergency the day of an exam, your professor will decide whether the justification is appropriate and allow you to take a make-up exam at the end of the semester, provided your attendance is outstanding and you have not missed any other quizzes or exams.

**ACADEMIC RULES - STUDENT RIGHTS AND RESPONSIBILITIES AT OCC**
SUCCESS IN LANGUAGE LEARNING

Your success in this class depends on your effort to:

- Take a class that better matches your level of proficiency in the language.
- Be in class all of the time and for the entire class time.
- Take full responsibility over your learning experience.
- Actively, independently and enthusiastically engage in the learning process.
- Make positive and enriching contributions to the class.
- Be organized and pay attention to detail.
- Consistently do assigned homework and study: Practice the four skills: listening, reading, writing and speaking.
- Drill yourself. Turn in homework on time.
- Perform well on tests and other assessment tools.
- Participate in cooperative learning opportunities.
- Celebrate every small progress you make (don’t be hard on yourself).
- Be respectful of the language and cultures being learned.
- Be respectful of all classmates and of your instructor.
- Get help in a timely manner from any of the Resources below.

LANGUAGE RESOURCES

- Your Textbook: Use it to review material.
- Your Professor: Stop by his/her office during office hours, or make an appointment.
- Peer Study Groups: Start your own or ask your instructor for assistance.
- Angel: Learning Management Suite of tools.
- Computer Lab: Academic Computing Center, Helpdesk, Internet Cafes.
- Coulter Library: Course materials are on reserve in the Media counter. Books, movies and other are also available at the Library.
- Content Tutoring Center: You do not need a referral and the service is free of charge.
- Disabilities Services Office: If you require special accommodations for this class, visit the DSO in Gordon Student. In addition, please see your professor to discuss your individual circumstance concerning this course.
- Study Skills Center: Learning Strategies Assistance.
- Writing Skills Center: Daytime, night-time and online tutoring.