ONONDAGA COMMUNITY COLLEGE  
DEPARTMENT OF MODERN LANGUAGES  
SPANISH 102 – ELEMENTARY SPANISH II

Semester:          Days/times: 

Classroom: 

REQUIRED TEXTBOOK:  INTERCAMBIOS for Global Communication by Heinle & Heinle publishers, 5th edition (package includes textbook, workbook and grammar guide). Go to:  
http://www.bkstr.com/Home  or  www.ichapters.com

Professor :  
Office: M-308 
Office hours: 
Phone numbers: (315) 498-2305 
Email address: 
We Page: 

MODERN LANGUAGES DEPARTMENT M-308 Ph: 498-2305

The mission of the OCC Modern Languages Department is to enable students to acquire a better appreciation of other languages and cultures. Accordingly, the Department supports the College’s mission by enabling students to acquire skills needed to “live, work and thrive in our global community.” To this end the Modern Languages Department, 

• offers instruction in Chinese, French, German, Italian, Spanish as well as American Sign Language. 
• provides courses that fulfill the foreign language requirement for the AA in Humanities degree at OCC, SUNY General Education purposes, and New York State teacher certification. 
• promotes a fuller understanding of the differences and similarities among global communities through course work, community involvement and study-abroad opportunities. 
• fosters critical thinking through linguistic analysis and the comparison of diverse cultures. 
• prepares students for further study and professional careers requiring competence in foreign languages and the understanding of other cultures.
SYLLABUS SPANISH 102 - ELEMENTARY SPANISH II

COURSE DESCRIPTION AND PLACEMENT

This course is a sequel to Elementary Spanish I. It builds upon the basic grammatical, linguistic, communicative and cultural concepts learned in SPA 101. Upon successful completion of SPA 102, students may enroll in SPA 201. This course also fulfills the Global Awareness requirement at OCC.
Prerequisites: SPA 101, or 2-3 yrs of HS SPA, or POI.

LEARNING OBJECTIVES

At the end of a semester of study, students will be able to perform as indicated in each of the following areas:

1. **Listening comprehension:** The student should comprehend speech containing short sentences and simple structures.

2. **Speaking:** The student should speak in sentences that have relatively simple structures and concrete vocabulary. Pronunciation, intonation and rhythm should be adequate enough to be understood by a native speaker.

3. **Reading:** The student should be able to read familiar material in a recombined form, either dialogue or narration. (S)he should deduce meanings of a limited number of new items in a passage through the general context of the passage.

4. **Writing:** The student should re-combine familiar vocabulary and structure in slightly different order or format. (S)he should be able to express a personal thought briefly, using familiar vocabulary and structure.

5. **Cultural information:** The student should acquire some rudimentary knowledge about the cultural heritage of the country (or countries) and be able to contrast the foreign culture with his or her won in an informal manner.

6. **Linguistic development:** The student will be able to identify the components of language (e.g. verbs, objects, prepositions) and principles of word formation (e.g. prefixes, suffixes, diminutives, superlatives).
METHODOLOGY
Through the integration of the different language skills of listening, reading, speaking and writing as well as the introduction of important cultural concepts, students will learn to communicate in the target language in progressively more involved daily life situations.

EVALUATION AND GRADING
We will cover chapters 1 through 6 in this course. Your final grade will be based on the following:

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Participation (includes daily use of target language)</td>
<td>20 %</td>
</tr>
<tr>
<td>Compositions and other homework assignments</td>
<td>15 %</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15 %</td>
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<tr>
<td>Chapter Exams (include oral exams)</td>
<td>30 %</td>
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<tr>
<td>Final exam (comprehensive)</td>
<td>20 %</td>
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SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>94 -100</td>
</tr>
<tr>
<td>A-</td>
<td>83 – 86</td>
</tr>
<tr>
<td>B</td>
<td>74 - 76</td>
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<tr>
<td>B-</td>
<td>70 - 73</td>
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<tr>
<td>B+</td>
<td>87 – 89</td>
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<tr>
<td>C</td>
<td>77 – 79</td>
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<tr>
<td>C+</td>
<td>64 - 69</td>
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<tr>
<td>Below 64</td>
<td>F</td>
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ATTENDANCE AND PARTICIPATION (20%)
Attendance in this course is required and, therefore, **inconsistent attendance will negatively impact your participation grade.** Note that although class attendance is important, it is not the same as class participation. Your daily class participation grade will be based on the students' daily level of preparedness, engagement in the learning process, participation, spontaneous volunteering, use and quality of the target language, and respect for others and for the culture being learned.

COMPOSITIONS AND OTHER ASSIGNMENTS (15%)
Workbook/Lab. Manual, compositions, or other homework are **due on assigned dates** as outlined in syllabus.

QUIZZES (15%) AND CHAPTER EXAMS (30%)
Quizzes and exams (including oral exams) will be given as per syllabus. The ML Department’s policy states that **no make-up quizzes or exams** will be allowed. However, your lowest quiz grade will be dropped. In the event of a documented emergency the day of an exam, your professor will decide whether the justification is appropriate and allow you to take a make-up exam at the end of the semester, provided your attendance is outstanding and you have not missed any other quizzes or exams.
ACADEMIC RULES - STUDENT RIGHTS AND RESPONSIBILITIES AT OCC
- Rules: Visit http://students.sunyocc.edu/academics or find them in your Student Handbook.
- Code of Student Rights and Responsibilities: See Student Handbook
- Academic Integrity: See Student Handbook

SUCCESS IN LANGUAGE LEARNING
Your success in this class depends on your effort to:

• Take a class that better matches your level of proficiency in the language.
• Be in class all of the time and for the entire class time.
• Take full responsibility over your learning experience.
• Actively, independently and enthusiastically engage in the learning process.
• Make positive and enriching contributions to the class.
• Be organized and pay attention to detail.
• Consistently do assigned homework and study: Practice the four skills: listening, reading, writing and speaking.
• Drill yourself. Turn in homework on time.
• Perform well on tests and other assessment tools.
• Participate in cooperative learning opportunities.
• Celebrate every small progress you make (don’t be hard on yourself).
• Be respectful of the language and cultures being learned.
• Be respectful of all classmates and of your instructor.
• Get help in a timely manner from any of the Resources below.

LANGUAGE RESOURCES

• Your Textbook: Use it to review material.
• Your Professor: Stop by his/her office during office hours, or make an appointment.
• Peer Study Groups: Start your own or ask your instructor for assistance.
• Angel: Learning Management Suite of tools.
• Computer Lab: Academic Computing Center, Helpdesk, Internet Cafes.
• Coulter Library: Course materials are on reserve in the Media counter. Books, movies and other are also available at the Library.
• Content Tutoring Center: You do not need a referral and the service is free of charge.
• Disabilities Services Office: If you require special accommodations for this class, visit the DSO in Gordon Student. In addition, please see your professor to discuss your individual circumstance concerning this course.
• Study Skills Center: Learning Strategies Assistance.
• Writing Skills Center: Daytime, night-time and online tutoring.